



Fides Caritas Unitas



ALL SAINTS RC SCHOOL

Diocese of Middlesbrough
Head Teacher: Mrs S L Keelan-Beardsley

Person Specification – Teacher of Dance

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified teacher Status, or working towards (A) Ability to teach dance up to GCSE KS4 (A, I) Ability to teach dance at A level 	<ul style="list-style-type: none"> A good Honours Graduate with a record of continuing professional development with a speciality in Dance. (A)
Experience	<ul style="list-style-type: none"> Evidence of successful experience/teaching practice as a classroom teacher of Dance (A, R) To have knowledge of and confidence in the use of pupil performance data (A,I) To have a good understanding of dance, both its teaching and assessment. (A, I, R) To have a good knowledge of the new specifications (2016 onwards) and their demands across KS4 & KS5 (I, A) Evidence of excellent outcomes at GCSE and A Level (I, A, R) To have evidence of differentiation across all ability bands both practically & theoretically (I, A) 	<ul style="list-style-type: none"> An interest in developing schemes of work, teaching sequences and relevant resources(A, I) An understanding of current developments in assessment (A, I) Willingness to participate in extra curriculum activities within dance/performing arts. (A, I, R)

	<ul style="list-style-type: none"> • Understanding of strategies to raise achievement across all Key Stages (I, A, R) • To have a good knowledge of current educational issues and initiatives. (A, I, R) • Ability to make lessons active, lively and focussed on pupil needs (A, I, R) • Ability to plan, organise and place students under AQA NEA examinations • To be able to work with other adults both inside and outside of the classroom (A, R) • To be able to set clear objectives and targets for pupils, developing teaching sequences that show an ability to meet pupils' academic needs (A, I) • To be able to use positive behaviour management systems to ensure pupils' behaviour is conducive to learning (A, I, R) 	
Personal Qualities	<ul style="list-style-type: none"> • To support and contribute to the school's Catholic Ethos. (I) • To have excellent communication and interpersonal skills (I, R) • To be able to gain the confidence of colleagues and students (I, R) • To be self-reflective, with the ability and desire to improve own performance (I) • To be able to work effectively independently and as part of a team (I, A, R) • To be an enthusiastic teacher of Dance (I, A, R) • To have high personal standards - dress, conduct and presentation (I, R) 	<ul style="list-style-type: none"> • Self-aware and self-reflective (A, I) • Dedication to improving standards (A, I)

The post is subject to enhanced CRB clearance. **Key: A = Application R = References I = Interview**